

Family Engagement

Family Engagement at CVESD

The district is committed to family engagement by dedicating resources and efforts to involve parents, guardians, and family members in a child's education and development. This commitment focuses on fostering strong, collaborative relationships between families, schools, and communities to support children's learning and well-being. It includes creating opportunities for family participation, gathering family input, and working together to enhance educational outcomes and strengthen family bonds.

Our Goal

The district's goal is to foster a sense of shared responsibility and accountability, support the home-to-school connection, and ensure high-quality learning experiences for all students.

District Parent Leadership Opportunities



+ | 7-11 Committee

The 7-11 Committee is an advisory group that helps CVESD evaluate and plan for the use of unused or underutilized facilities. Its role is to review enrollment projections and other district data to identify surplus space, develop a prioritized list of potential uses for that space, and gather community input through outreach and public hearings. After considering feedback, the committee determines acceptable uses within defined limits and submits a final report with recommendations, such as leasing, repurposing, or selling the property, to the district's Board of Education.



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[7-11 Committee \(/fs/pages/12454\)](/fs/pages/12454)

+ Budget Advisory Committee

The Budget Advisory Committee (BAC) comprises a parent/guardian representative from each school site and district finance personnel. The BAC meets regularly throughout the school year in an open forum to review the current annual district budget, interim district budget reports, the governor's initial state budget for the following school year, the May revision to the governor's initial state budget, and the district's proposed budget for the following school year. Topics of conversation may also include current legislation and its impact on the district budget. Members are recruited by school sites beginning in August, and the first BAC meeting generally takes place in October. The BAC does not meet in December. BAC members report the current budget information to the School Site Council. Please contact your school principal if you are interested in serving as your school site representative on the district BAC.

[Budget Advisory Committee \(BAC\) \(/fs/pages/14099\)](/fs/pages/14099)

+ Chula Vista Community Collaborative

The Chula Vista Community Collaborative (CVCC) holds a Collaborative Partners Meeting on the second Tuesday of each month (except July) from 9 - 11 a.m. at the South Bay Pioneers, located at 270 C Street in Chula Vista. The CVCC monthly meeting offers resources, agency/informational presentations, time for networking, and a resource table for literature/handouts.

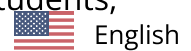
[Chula Vista Community Collaborative \(/fs/pages/10803\)](/fs/pages/10803)

+ Community Advisory Committee



The Community Advisory Committee (CAC) is a team of parents/guardians and other personnel representing Special Education programs across all South County school districts within our SELPA. The goal of the CAC is to support families and students,

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increase awareness of available services, encourage community involvement, and more. If interested in becoming a member of the South County SELPA CAC, please contact the Director of Special Education in Chula Vista to learn more about the process.

+ CVESD University

CVESD University is a learning experience for parents and guardians with students in the Chula Vista Elementary School District. The program's goal is to provide families with the tools needed to engage in their child's educational journey through a fun, interactive experience. For more information on workshops, please refer to each of the [district calendar events \(https://www.cvesd.org/fs/pages/10693\)](https://www.cvesd.org/fs/pages/10693).

+ District Advisory Committee (DAC)

The District Advisory Committee (DAC) is a district-level committee comprised of parents/guardians, staff, and community leaders who advise the Board of Education and district staff on behalf of Title I compensatory education program participants. Title I is a federally funded program that addresses the academic needs of underperforming students. Each school site annually elects one parent/guardian representative and a parent alternate to vote in the representative's absence. DAC provides communication, information, and training for School Site Councils. There are 25 schools with schoolwide Title I programs in the district.

[DAC/DELAC \(/fs/pages/10770\)](https://www.cvesd.org/fs/pages/10770)

+ District English Learner Advisory Committee (DELAC)

DELAC comprises representatives from each school's English Learner Advisory Committee (ELAC), a school-based committee required if there are more than 21 English Learners at that school. The Committee's role is to advise the district on programs and services for English Learner students. For more information, contact your school principal or ELAC chair.



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[DAC/DELAC \(/fs/pages/10770\)](#)

+ Independent Citizens Oversight Committee (ICOC)

The purpose of the Independent Citizens Oversight Committee (ICOC) is to oversee the implementation of district general obligation bonds. Current Bond projects include Measure VV, a \$150 million general obligation bond measure approved by the voters in November 2018, Measure M, a \$300 million general obligation bond measure approved by the voters in March 2020, and Measure AA, a \$360 million general obligation bond measure approved by the voters in November 2024.

[ICOC \(/fs/pages/10679\)](#)

+ Parent Ambassador Program

The Parent Ambassador Program is a district-wide initiative designed to strengthen the home-school connection and support high-quality learning experiences for all students. The program is part of Goal 5 of the district's Local Control and Accountability Plan (LCAP), to foster a shared responsibility and accountability between families and schools.

[Parent Ambassador Program \(/fs/pages/13580\)](#)

+ Preschool Parent Advisory Committee

The Preschool Parent Advisory Committee is involved with planning, developing, and evaluating the educational program for Preschool students. Parents/guardians who want to participate in this committee can contact their child's teacher or the preschool office at (619) 425-2362. All parents/guardians are welcome to attend meetings.



+ Wellness Committee

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The Wellness Committee welcomes participation from parents/guardians, students, community organizations, school board members, and school and district staff from child nutrition, physical education, school health, student services, and school administration. Please contact the Child Nutrition Department for a link to the meeting.

[Wellness Policy and Committee \(/fs/pages/10782\)](/fs/pages/10782)

School Site Parent Leadership Opportunities

+ | Family Volunteers

Family members and community members are encouraged to participate in schools to serve on the School Site Council, District Advisory Council, district and site level English Learner Advisory Committees, and to assist in classrooms, library, or school office. All volunteers working with students regularly (more than two days per month) are required to file current results of tuberculosis (TB) testing and undergo fingerprinting. Check with your school about the location and dates of free TB skin test clinics. TB test results are kept on file at the school site. Volunteers shall fulfill the TB testing and loyalty oath qualifications (Education Code 45347 and 45349). California Education Code also requires volunteers to affirm that they are not registered sex offenders per Penal Code §290.

+ | School Site Council

The School Site Council (SSC) and Single Plan for Student Achievement (SPSA) comprise parents/guardians, community members, teachers, the principal, and other school personnel. SSC develops, implements, and continually monitors and evaluates the Single Plan for Student Achievement, a documented plan of action to raise students' academic performance and improve the school's education program. The SSC is directly involved with staff development planning. The principal can provide information about your School Site Council and Single Plan for Student Achievement.

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English

+ | School Safety and Security Committee

The School Safety and Security Committee is a working group of diverse individuals who serve the school's members by helping create and maintain a safe and secure school climate and culture for staff and students. To serve on the School Safety and Security committee, please contact your school's principal.

+ | Parent Teacher Organizations

Parent Teacher Associations and parent organizations are active at schools across the district. These groups work to help enhance the education of students. Booster Clubs are adult organizations that parents form to support a particular educational program at a school. Contact the school office to get involved in your child's PTA (or PTO, as it is called at some schools).

Schools, PTAs, Parent Clubs, and Booster Clubs may have fundraising activities to provide money for additional field trips, equipment, or other school needs. Participation in fundraising activities and donating to them is strictly voluntary. Students shall not be made to feel uncomfortable about providing funds, goods, or services. Students shall not be excluded from an activity for not participating in fundraising/solicitations.

+ | Charter School Governance

Charter Schools have their own governance structures that provide opportunities for parents to participate in policy making at the local school site level. Please contact the district's charter schools directly for more information on how you can become involved.



Web Links and Resources

+ | District Web Pages

- [Family and Community Resources page \(/fs/pages/12426\)](/fs/pages/12426)
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+ | External Links

- [Ninth District PTA \(https://www.ninthdistrictpta.org/\)](https://www.ninthdistrictpta.org/)
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Forms and Documents

+ | Documents

- [Parent and Family Engagement Policy \(/fs/resource-manager/view/4afca4e5-7897-44d5-8608-17b6f112a337\)](/fs/resource-manager/view/4afca4e5-7897-44d5-8608-17b6f112a337)
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+ | Flyers and Guides

- [Family Engagement Guide - English \(/fs/resource-manager/view/de7a844e-3fd3-44df-96d1-87916ae74be2\)](/fs/resource-manager/view/de7a844e-3fd3-44df-96d1-87916ae74be2)
- [Family Engagement Guide - Spanish \(/fs/resource-manager/view/100e8395-97ea-4d59-ba8a-401c04ce609d\)](/fs/resource-manager/view/100e8395-97ea-4d59-ba8a-401c04ce609d)
- [Family Guide to Mental Health and Wellness - English \(/fs/resource-manager/view/7a1f9390-5b05-45f7-b118-046cfab508e1\)](/fs/resource-manager/view/7a1f9390-5b05-45f7-b118-046cfab508e1)



- [Family Guide to Mental Health and Wellness - Spanish \(/fs/resource-manager/view/4f2ac086-928f-4798-9004-a9fa2e518ab9\)](#)



New Panel



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